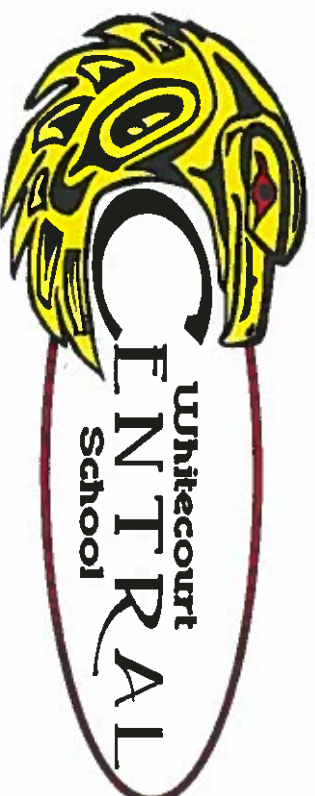


# School Advancement Plan

## Executive Summary

### 2017 - 2018



**Northern Gateway**  
Public Schools

**Learning for life. Together.**

This document is created to share the goals, strategies and success indicators for the school.

It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).

It is meant to share the local context and priorities and document school advancement direction.

This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

**2017 - 2018 School Advancement Plan**

<b>School Goal #1</b>	Whitecourt Central School will continue to focus on strengthening literacy and numeracy skills to assist students in achieving grade level expectations..
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**Gateway Statement** Learners are successful.  
**Division Outcome** Learners meet standards.

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>• Data from the past Student Learning Assessments (SLA) indicate that not all students are at grade level in literacy and numeracy.</li> <li>• Fountas and Pinnell Reading Assessments indicate that some students' level of achievement range below grade level.</li> <li>• HILAT results indicate that students could use some additional work to strengthen their writing skills by generating ideas and organizing them into meaningful pieces.</li> <li>• The Mathematics Intervention Programming Instrument or MIPi indicate that students are struggling with understanding number sense which is the foundation of the math program.</li> </ul>
<b>Compelling Need</b>	<ul style="list-style-type: none"> <li>• Student assessment benchmarks and diagnostics indicate that some students are functioning below grade level in literacy and numeracy concepts.</li> </ul>

<b>School Goal #2</b>	Whitecourt Central School will increase communication with stakeholders regarding programs, policies and procedures to increase understanding and how they influence student success
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**Gateway Statement** Learners are successful.  
**Division Outcome** Learners meet standards

<b>Data Gathered</b>	<ul style="list-style-type: none"> <li>• Teachers were asked to send home a Getting to Know You Survey to our parent community to gather any questions they may have about Central School.</li> <li>• Number of reactions from parents to our policies and procedures that are in place at the school.</li> </ul>
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<b>Compelling Need</b>	<ul style="list-style-type: none"> <li>• Parents are questioning the purpose behind our policies and procedures.</li> </ul>
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**School Community Communication and Collaboration**

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

<b>Collaboration Approach</b>	<b>Key Contact(s)</b>
School Administration	Tammy McKeever and Nicole Moir
Teaching staff	Melissa Larson, Kerry Mytrunc, Heather Czenczek
Support Staff	Mary Tarcon and Connie Sebo
School Council Chair	Joanne Dixon