

Achievement Scale – Indicator Descriptions

<p style="text-align: center;"><u>Excelling</u></p> <ul style="list-style-type: none">➤ Consistently provides insightful answers➤ Ability to work independently➤ Work completed with a high degree of accuracy➤ Puts considerable thought and effort into assignments➤ Incorporates new learning's into daily work	<p style="text-align: center;"><u>Achieving</u></p> <ul style="list-style-type: none">➤ Provides adequate responses➤ Requires minimal assistance/guidance with assignments➤ Completes work with a good degree of accuracy➤ Puts thought/effort into assignments➤ Often incorporates new learning's into daily work➤ records and expresses reasoning and procedures clearly and completely
<p style="text-align: center;"><u>Approaching</u></p> <ul style="list-style-type: none">➤ Beginning to provide responses➤ Works with support➤ Work completed with a limited degree of accuracy➤ Beginning to incorporate new learning's into daily work➤ records and expresses reasoning and procedures with partial clarity; may be incomplete	<p style="text-align: center;"><u>Not Yet</u></p> <ul style="list-style-type: none">➤ Inability to complete the assigned task even with support➤ Major errors➤ Little or no effort put into assignments➤ Unable to record and express reasoning and procedures clearly and completely