

School Advancement Plan 2016 - 2017



Northern Gateway
Public Schools

Learning for life. Together.

This document is created to share the goals, strategies and success indicators for the school.
It is a legislative requirement as part of the 3 Year Education Plan and Annual Education Results Review (AERR).
It is meant to share the local context and priorities and document school advancement direction.
This is an organic document, which is open to change and modification as circumstances, results, and local context dictate.

A. School Profile

Focus Question: Who are we?

Location: **Whitecourt, Alberta**

Population demographic breakdown by grade:

Grade 3: 125

Grade 4: 117

Grade 5: 115

Number of Students: **357**

Number of certificated and non-certificated staff:

Certificated: 19

Non-certificated: 13

B. School Highlights

Focus Question: What is exciting and unique to our school?

Whitecourt Central School focuses on the education of students in grade three, four and five in an inclusive setting. We have a highly motivated, collaborative team of teachers and a dedicated support staff who assist students with their success in learning. The entire Whitecourt Central School team is always investigating new strategies and resources to make learning exciting. Whitecourt Central School is a one to one chromebook school. Each student is assigned her/his own chromebook to use throughout the day to complete assignments and demonstrate understanding. Students are also encouraged to demonstrate the entrepreneurial spirit by creating student centered clubs that run throughout the school year. We offer different services for our students ranging from time with a Success Coach to a School Psychologist. Communication is essential for success and Whitecourt Central School focuses on ensuring that parents and guardians are kept up to date about progress and any other educational and social issues. We celebrate student success through Term Awards as well as high energy, exciting monthly assemblies. Our School Council is very active and new parents are always welcome and encouraged to participate.

C. Strategic Planning

2016 - 2017 Strategy Action Plan

School Strategy	<ul style="list-style-type: none">- Whitecourt Central School is participating in Professional Development on numeracy with Geri Lorway to improve and strengthen the number sense skills of our students.- Whitecourt Central School will be implementing a new gradebook, assessment and communication procedure to inform parents of student progress on a regular basis.
------------------------	---

Division Gateway Statement	Learners are successful.
Division Outcome	Learners meet standards
School Outcome	Learners achieve grade level standards in the area of numeracy.

Data Gathered	<ul style="list-style-type: none">- Teacher data/observation as well as data from the Student Learning Assessments(SLA) from the last two years indicate that not all students are comprehending number sense at grade level.- Information given to parents on the term reports span a two to three month window so is not always the most current.
Compelling Need	<ul style="list-style-type: none">○ SLA and Teacher data - Administration and teaching staff have observed gaps in student numeracy skills when analyzing the data from the SLA and other grade level performance assessments.○ Parents want up to date information about student progress.

2016-2017 Timeline	School Actions	Indicators of Success	Responsibility	Results
	-Professional Development with Geri Lorway	-Student's numeracy skills will be at grade level.	-Administration will schedule the sessions with Geri Lorway and take part in the conversations to help support teachers in their practice.	
	-teachers will drill down the curriculum and investigate teaching strategies to best help the students learn			
	-implement a new reporting program	-Parents will have access to current student achievement.	-Administration will support teachers in the implementation of the new reporting and communication process.	

D. School Community Communication and Collaboration

It is expected that this School Advancement Plan is a result of a collaborative effort among students (if appropriate), parents, School Council, staff members and the administrative team. Describe how the school community has been included in the development your school plan.

Collaboration Approach	Key Contact(s)
School Administration	Tammy McKeever, Tim Bowman
Teaching Staff	Grade 3 - Sarah Rennie, Darlene Carlson Grade 4 - Kerry Mytrunec, Sandra Jensen Grade 5 - Heather Czenczek, Chris Landry
Support Staff	Connie Sebo
School Council Chair	Grant Tuts