



**Northern Gateway**  
Public Schools



**Action Plan**  
**2024-25**

Domain: Student Growth and Achievement

Division Outcome: Learners achieve acceptable and excellence standards in curricular outcomes.

**Goal #1: Literacy - Enhancing Imaging and Inferencing Skills**

By the end of the 2024-2025 school year, students at Whitecourt Central School will demonstrate improved imaging and inferencing skills in literacy, as evidenced by an increase in reading comprehension scores on formative (teacher running reading records) and summative (Fountas and Pinnell benchmarks) assessments.

**Strategies:**

- **Implement Visualization Techniques:** Teachers will incorporate daily visualization exercises during guided reading sessions, where students create mental images based on textual descriptions.
- **Inferencing Workshops:** Teachers will use daily guided reading time to focus on inferencing skills, utilizing a variety of texts (fiction, non-fiction, poetry) to practice drawing conclusions and making predictions.
- **Weekly (minimum) classroom practice of Picture Word Inductive Model (PWIM)** to support language development and mental image creation.
- **Graphic Organizers:** Use graphic organizers like story maps and inference charts to help students organize their thoughts and visualize relationships within the text.
- **Professional Development:** Provide ongoing professional development for teachers on the latest research and strategies in enhancing imaging, inferencing and comprehension skills.

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Measures:

- Increased reading comprehension scores on formative (teacher running reading records)
- Increased reading comprehension scores on summative (Fountas and Pinnell benchmarks) assessments.
- Teachers will see students using strategies introduced in Guided Reading time in other areas of their grade level curriculum.
- CTM Discussions focusing on Literacy every 12 weeks.

Review Date:	Reflection:
October	
January	
March	
May	

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**Goal #2: Numeracy - Increasing Fluency**

By the end of the 2024-2025 school year, 85% of students at Whitecourt Central School will achieve grade-level proficiency in numeracy fluency, as measured by school and division-wide math assessments (SNAP, EICS).

Strategies:

- Scaffold and spiral math curriculum to teach all math concepts in a way that complement and build on one another.
- Daily Math Practice: Incorporate daily math practice groups focusing on basic arithmetic operations to build fluency.
- Incorporate the use of manipulatives within lessons to support visualization of the concepts being taught
- Have a variety of manipulatives available to all learners.
- Math Games and Technology: Utilize math games and technology-based tools to make practice engaging and interactive, catering to different learning styles.
- Peer Tutoring Program: Establish a peer tutoring program where older students assist younger students in practicing and mastering basic math facts.
- Parent/Teacher/Student Workshop: Organize “Jump Math” afternoon event to equip parents with strategies and resources to support math fluency practice at home.

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Measures:

- EICS Numeracy Screen for all students grades 1-5 collected twice a year.
- Teachers will collect a SNAP assessment to analyze at our CTM meetings
- Teachers will reflect on the data and choose one strategy to implement for the next 12 weeks to focus on an area that needs development (strategies may differ per group, depending on student need).
- CTM Discussions focusing on Numeracy every 12 weeks.

Review Date:

Reflection:

October

January

March

May

Domain: Learning Supports

Division Outcome: Learners are educated in a system that respects diversity and is inclusive.

**Goal #3: Student and Staff Wellness**

By the end of the 2024-2025 school year, 90% of students and staff will report a positive impact on their wellness through the implementation of programs, activities and strategies that promote physical, emotional, and mental well-being.

**Strategies:**

- Co-regulation Strategies: Promote weekly co-regulation strategies for staff to try in their classrooms; collect data on the strategies that have the biggest impact on student/adult regulation.
- Teach and reinforce a common whole-school vocabulary for problem-solving and regulation.
- Mindfulness and Relaxation: Introduce new mindfulness and relaxation techniques for both students and staff, including deep breathing, meditation, yoga, walking club.
- Daily Physical Activity: Continue daily physical activity programs and regular movement breaks during the school day.
- Counseling and Support Services: Enhance access to counseling and support services for students, ensuring timely and effective support for emotional and mental health issues.
- Regularly review Homewood Health EFAP services and resources with staff and ensure posters are present in all areas within the school frequented by staff for ease of access.
- Wellness Workshops: Offer bi-monthly wellness workshops in our WCS Team Meetings, covering topics such as stress management, healthy eating, work-life balance, and self-care strategies.
- Professional Development Sessions provided through ATA - Trauma Informed Practice, Addressing Diverse Learning Needs in the Classroom, Regulation and Resilience; Supporting Students with Challenging Behaviour

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Measures:

- Wellness/Satisfaction Survey - staff and students
- Student attendance will increase
- Number of staff medical/sick days will decrease
- Interactions and conversations with students and staff will be positive
- We will see more positive playground interactions between students.
- CTM discussion focusing on Social and Emotional Wellbeing every 12 weeks.

Review Date:

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October

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